### **Basic Photography**

Composition Photo Challenge Mr. Hansen April 8, 2020

#### Daily Objective:

• The student will successfully incorporate a specific compositional guideline into his/her own original photos to increase his/her understanding of photographic composition and increase the quality of his/her own work.

### **Bell Ringer**

Watch the following YouTube video: How To Shoot Better Photos With Your Phone <a href="https://www.youtube.com/watch?v=7kVTpM3onRY">https://www.youtube.com/watch?v=7kVTpM3onRY</a>

## Lesson/Activity

This optional activity is an opportunity to continue improving your picture-taking skills by taking photos at home. Going outside is also a great option to add variety to your work, just be careful; if you decide to go to a public location such as a neighborhood park, follow all rules and remember what is being advised by officials in an effort to help stop the spread of the Covid-19 virus. <u>Your safety and health are priority number one!</u>

The challenge for each day will be taking a few interesting photos using a compositional concept that was previously learned in class.

If you don't have a digital camera, feel free to use your phone or tablet camera!

\*Composition concepts are the same no matter how the images are captured. Things to keep in mind: available light, contrast, an interesting subject, and of course the compositional guideline (concept). Also, it's a good idea to use the Rule of Thirds in combination with any other concept you're photographing.

### Practice: Challenge #3: Filling the Frame Plants (Nature)

- Take three different, original and interesting plants or nature (indoor or outdoor) photos which all show Filling the Frame. Get close enough to the subject so that the natural object/objects occupy well over half the space of the photo. The details of each picture are up to you.
- As with any picture-taking situation, take more than one photo for each idea to help ensure you capture focused, high quality images.

# Additional Resources:



